

504 ACCOMMODATION PLAN

Student Name: _____ ID #: _____ Date: _____
 School: _____ Grade: _____ D.O.B.: _____
 Teacher: _____ Age: _____

1. Describe the nature of the concern:

2. Describe the basis for the determination of handicap:

3. Describe how the handicap affects a major life activity:

The Child Study Team has reviewed the files of the above named student and concludes that he/she meets the classification as a qualified handicapped individual under Section 504 of the Rehabilitation Act of 1973. In accordance with the Section 504 guidelines, the school has agreed to make reasonable accommodations and address the student's individual needs by:

PHYSICAL ARRANGEMENT OF ROOM:

- seating student near the teacher
- seating student near a positive role model
- standing near the student when giving directions or presenting lessons
- avoiding distracting stimuli (air conditioner, high traffic area, etc.)
- increasing the distance between the desks
- Additional accommodations:

LESSON PRESENTATION:

- pairing students to check work
- writing key points on the board
- providing peer tutoring
- providing visual aides
- providing peer note-taker
- making sure directions are understood
- including a variety of activities during each lesson
- breaking longer presentations into shorter segments
- providing written outline
- allowing student to tape record lessons
- having child review key points orally
- teaching through multi-sensory modes
- using computer-assisted instruction
- Additional accommodations:

TEST TAKING:

- allowing open book exams
- giving exam orally
- using more objective items (fewer essay)
- allowing student to give test answers on tape recorder
- giving frequent short quizzes, not long exams
- allowing extra time for exam
- reading test item/s to student
- giving take home tests
- Additional accommodations:

ORGANIZATION:

- providing peer assistance with organizational skills
 - assigning volunteer homework buddy
 - allowing student to have an extra set of books at home
 - sending daily/weekly progress reports home
 - develop a reward system for in-school work/homework completion
 - providing student with a homework assignment notebook
 - Additional accommodations:
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BEHAVIORS:

- praising specific behaviors
 - using self-monitoring strategies
 - giving extra privileges and rewards
 - keeping classroom rules simple and clear
 - making "prudent use" of negative consequences
 - allowing for short breaks between assignments
 - cueing student to stay on task (nonverbal signs)
 - marking student's correct answers, not his/her mistakes
 - implementing a classroom behavior management system
 - allowing student time out of seat to run errands, etc.
 - ignoring inappropriate behaviors minimumally out of limits
 - ignoring inappropriate behaviors, consequences after escalation
 - allowing legitimate movement
 - contracting with the student
 - increasing the immediacy of rewards
 - implementing time-out procedures
 - Additional accommodations:
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MEDICATION:

Physician/phone _____

Medical diagnosis Yes No _____

Medications _____

Administered by _____

Other health concerns _____

SPECIAL CONSIDERATIONS:

- | | |
|--|---|
| <input type="checkbox"/> suggesting parenting program/s | <input type="checkbox"/> alerting bus driver |
| <input type="checkbox"/> monitoring student closely on field trip | <input type="checkbox"/> suggesting agency involvement |
| <input type="checkbox"/> inservicing teacher/s on child's handicap | <input type="checkbox"/> providing group/individual counseling |
| <input type="checkbox"/> providing social skills through group experiences | <input type="checkbox"/> developed intervention strategies for transitional periods |
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PARTICIPANTS: (Name and Title)

Case Manager's Signature: _____

Date: _____

Copies: Due Process File
504 Manager