



Resource	Source and Description
ACCESSMaine	www.accessmaine.org/Toolkits/GuideforFamilies/guide_transplan.htm
	Transition Toolkit: Preparing for Your Youth's First Transition Planning Meeting; School Programming;
	Transition Goals and Objectives; Transition Considerations and Related Activities; Transition Checklist;
	Age 18 Checklist; When Does Special Education End?
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Addressing Trends and Developments	www.ncset.org
in Secondary Education and Transition	Information briefs addressing issues in transition, example: October 2004 "Teaching Social Skills"
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Assistive Technology and Transition	www.wati.org
	A free packet of information to walk the team through for assistive technology and transition.
C3	www.c3online.org
	Minnesota's online website for youth in transition.
Edits	www.edits.copsPic.html
	Nonverbal assessment of occupational interests.
E-Folios	http://help.efolios.com
	A step by step guide to creating Minnesota special education efolios through an account.
Ensuring Access, Equity, and Quality	http://ici2.umn.edu/ntn/pub/fedlaw/default.html
for Students with Disabilities in School-	Developed by the Center for Law and Education and the National Transition Network, this publication is
to-Work Systems: A Guide to Federal	an in-depth guide to key federal legislation and policies that specifically address the participation of
Law and Policies	youth with disabilities in the full range of school-to-work opportunities.
Family Handbook on Future Planning	http://www.thearc.org/afcsp/futureplanning.htm
Talling Training	A guide to help families develop a future plan for their sons or daughters with cognitive, intellectual or
	developmental disabilities that provides personal, financial and legal protections for these individuals
	after the parents either die or can no longer provide care or support.
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Future Planner	www.intecinc.net
	School to career planners.
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Handbook for Implementing	http://ici2.umn.edu/ntn/pub/hdbk/flsahdbk.html
Community Based Vocational	This online pdf handbook provides guidance to schools operating Community-based Vocational
Education Programs According to the	Education (CBVE) programs, and encourages the adoption of CBVE programs by schools not presently
Fair Labor Standards Acts	using this approach. There are three sections to the handbook.
Handbook on Supplemental Security	http://ici2.umn.edu/ntn/pub/hdbk/hdbk.pdf
Income & Work Incentives & Transition	
Students	Although this publication is dated 1998, it is a good resource for looking at program eligibility and other
	information for transition age students.
Implementation Tools	www.vesid.nysed.gov/specialed/transition/impt.htm
	Transition implementation tools and information.
Internet 4 Classrooms	http://internet4classrooms.com
	Links for K-12 teachers to help them use the internet in the classroom areas.
Kentucky Transition Signal	www.ihdi.uky.edu/ktcp/materials
	Planning guides and materials for planning and implementing transition.
Money Manager	www.intecinc.net
	Money management skills for being on the job.
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National Collaborative on Workforce	www.ncwd-youth.info/resources & Publications/assessment.html
and Disability	Information and references for working with transition age students with disabilities.
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One Hour Life Plan / 45 Minute Life	www.onehourlifeplan.com
Plan	An outline of activities to help develop a transition plan.
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Pictorial Inventory of Careers DV-2000	www.intecinc.net
(PIC DV-2000)	Real life work, nonreading assessment with only pictures.
(1007 2000)	Treatine work, notheading assessment with only pictures.
Dractical Assessment Exploration	www.intoging.not
Practical Assessment Exploration	www.intecinc.net





System (PAES)	Vocational skills assessment for job entry, etc.
Reading Free Vocational Interest Inventory: 2	www.proedinc.com
	The test for ages 13 to adult "uses pictures of individuals engaged in different occupations to measure
	vocational likes and dislikes of students and adults" who are cognitively challenged, learning disabled,
	etc. No reading or writing is required.
Spark Notes College	www.sparknotes.com
	Information about college applications, etc.
Talant Annana and Danana (TAD)	
Talent Assessment Program (TAP)	www.intecinc.net
	Nonreader and reader assessment for vocational skills.
Transition Coalition	www.transitioncoalition.org/cgiwrap/tcacs/new/index.php
Transition Coalition	The Transition Coalition provides online information, support, and professional development on topics
	focusing on the transition from school to adult life for youth. Online modules for professionals.
	locusing of the transition from school to addit life for youth. Offline modules for professionals.
Transition Planning for Adolescents	http://archives.communityinclusion.org/transition/pdf/familyquide.pdf
with Special Care Needs & Disabilities	Information to assist families in handling health issues and the transfer of health care to young adults.
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Transition Planning for Adolescents	http://archives.communityinclusion.org/transition/providerguide.html.
with Special Health Care Needs and	Downloadable manual on health care for special needs transition issues.
Disabilities: A Guide for Health Care	
Providers	
Transition Planning Inventory (TPI)	www.proedinc.com
	The TPI is used to identify and plan "for the comprehensive transitional needs of students. It is designed
	to provide school personnel a systematic way to address critical transition planning areas."
Transition Resources Curriculum	www.cde.state.co.us/cdesped/transresources_curriculum.asp
Transition Resources Curriculum	
	Transition curriculum resource.
Transition Worksheets	http://internet.dscc.uic.edu/dsccroot/parents/transition.asp
Transition Workshoots	mp///mornoradoudicodu/doudrout/paromo/mandinadp





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	Worksheets, teaching sheets, fact sheets, activities, and more online.
Vocational Implications of Personality	www.intecinc.net
(VIP & VIP JR)	Personality and vocational assessment.
Working Together for Successful	http://depts.washington.edu/healthtr/notebook/wholenotebook.pdf
Transition	Washington state's adolescent transition notebook.